**St. Mary’s: BEI Intensive Summer Program-**

Summer Program 2020

July 27- August 14 (Mon.- Fri.)

BLENDED ONSITE OPTION; 9:30- 10:30 & 11:15-12:05

VIRTUAL OPTION: 10:00-12:05

**BEI On-Site and Virtual Intensive Summer Program (Academic Therapy Clinic) – Grades 2-6:**

BEI provides the only Orton-Gillingham Based summer program endorsed by the International Dyslexia Association in the Southern Maryland region. The program provides intensive instruction in reading, writing, spelling, and handwriting. Physical movement is added to the visual and auditory stimuli to provide multisensory learning. The hands-on aspect of the structured routines facilitates attention and concentration. The careful development of conceptual understanding and the high level of repetition reinforce memory. All activities build on the mastery of skills, which helps students build self-esteem as they experience success each day.

**Who should attend?**

Students entering grades 2-6, who currently are struggling in school and possibly, require special accommodations as specified in an IEP or some other educational plan.

**What will they learn? Students work one-to-one with an academic therapist in the following:**

**Multisensory Language Training**  
BEI’s Sounds In Syllables teaches phonemic awareness, decoding, fluency, and comprehension procedures that focus attention, improve memory, and reduce anxiety.

**Verbal Expression**Through interactive activities and games, students improve language skills through sentence expansion, categorizing and sequencing activities, and deductive reasoning methods.

**Location: Blended On-Site and VIRTUAL**

**Summer program team**

BEI’s Executive Director leads the summer program team. Summer Program Director, **Lisa Blottenberger, ALT** has a masters degree in curriculum design in education and in administration of school personnel and has been teaching students with learning differences since 1993. Serving alongside as a clinical supervisor is **Laurie Maloney,** a **CALT** with over 23 years of experience. **Sharon Wilkinson** is an ALTA-certified Academic Language Therapist (CALT) as well as an ASDEC and BEI Supervisor.

In addition to our Program Director, Academic Therapists will work one-on-one and in small groups with students. Therapists meet each day with the Program Director to review the child’s progress and plan the next session.

**Cost**

$1,400 for three-week program

Step 1:  Complete online pre-registration at: <https://docs.google.com/forms/d/1siic8pjq92zZURes8WDTEaS5OeyX-LzxRxpN1VlHeYE/edit>

Step 2; Send student's educational testing to [lisab@boundlessexpectations.org](mailto:lisab@boundlessexpectations.org)

Step 3: After staff review previous testing, an invoice will be emailed. When payment is made in full, the student will be invited to meet with summer program director for intake and placement. Placement in the summer program is made based on first come first serve basis for students that complete payment.

**Blended Onsite Schedule:**

Our intensive summer schedule will be modified due to covid and our state and local reopening regulations. The same content instruction from our previous programs will be provided in 2 distinct ways and within two different parts.

* **Part 1,** 1-on-1 intervention will be provided for the first hour. Following a strict procedural plan, students will meet with tutors at the BEI Learning Center from 9:30- 10:30 AM. Some students will need to attend via our online platform, which will also start at 9:30 AM. The BEI Protocol will be emailed to families who are accepted into the program. 9:30 AM will also be the start time for families that will need distance learning.
* At 10:30, students will return to their home for Part 2 of the program that will occur online via Zoom. The program will resume virtually for all students at 11:15 AM. Prior to the start, students will be encouraged to get a snack and to use the restroom.
* **Part 2** will resume online at 11:15 AM sharp and last until 12:05 PM. During this intensive session students will get to know each other through icebreakers and through interactive learning games and activities. These experiences will allow students to improve language skills through sentence expansion, categorizing and sequencing activities, and deductive reasoning methods. Students will actively participate with their tutor as well as other students.

**Virtual Schedule**

 **Part 1:** From 10:00-11:00 Student will work with Academic Therapist in One-to-One [Sounds In Syllables](https://asdec.wildapricot.org/Sounds-In-Syllables) reading intervention.

* Break: 11:00-11:15
* **Part 2: Verbal Expression-** From 11:15-12:05 During this intensive session, students will get to know each other through icebreakers and through interactive learning games and activities. These experiences will allow students to improve language skills through sentence expansion, categorizing and sequencing activities, and deductive reasoning methods. Students will actively participate with their academic therapist.